



المنار

Yearbook / حولىة

The Trailblazers / الرؤاد

١٤٤٣/١٤٤٢ هـ (٢٠٢٢/٢٠٢١ م)
1442/1443AH (2021/2022)
Academic Year





مدارس منار الهدى العالمية MANAAR-UL-HUDA

رؤيتنا

مَنْحُ الأَطْفَالِ أَفْضَلَ تَرْبِيَّةٍ وَعُلُومٍ عِبْرَ مَعَايِيرِ تَرْبَوِيَّةٍ وَتَعْلِيمِيَّةٍ بِجُودَةٍ مُمْتَازَةٍ وَمُضْمُونَةٍ.

OUR VISION

To give children the best of education and science through a pedagogical and quality-assured teaching-learning standard.

رسالتنا

لِنَكُونَ أَفْضَلَ مُؤَسَّسَةٍ تَرْبَوِيَّةٍ تُرَبِّي قَادَةَ الغدِ عَلَى أَنَّهُمُ الأَكْثَرُ تَأَسِّيًّا، تَعْلِيمِيًّا وَسُلُوكِيًّا وَرُوحِيًّا، كَمَا عَلَّمَهَا الإِسْلَامُ أَصَالَةً.

OUR MISSION

To be the best educational outfit raising tomorrow's leaders as the most-emulative in learning, character and spirituality, as pristinely taught by Islam.



Editorial Note

institution must embrace the rare ubiquitousness of the internet. It is no surprise to me that this publication, which had its first edition on print shall now be accessed on the internet space, I must not fail to add that it would be available on the schools' official-website after its launch.

The trailblazers; a hint about them is the fact that they are a set of students every member of staff in the school find very unique in their doings and character, these set of graduands are memorisers of the Quran and I am rest assured that their best moments are well captured in this year's publication. May I also hint this publication is not without some enormously beneficial articles on topics ranging from health to education.

We owe thanks to our gifted writers and the students who gave us a share of their talented hands, this publication will no doubt beautifully convey your intended information, preserve your memories and evince your indispensable intellects.

My appreciation is not only limited to the Board of Governors but to the management and the members of the editorial team

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As-
salamual
a i k u m
warahmatullah
wabarakaatuh

The blessings of Allah, I pray be showered upon the prophet and the entire ummah. The skyrocketed growth of the school cannot be disconnected from Allah's blessings and her thirst for more. Last year, the maiden edition of this publication, a combination of a yearbook and magazine was launched. Till date, its rich content - Arabic and English- is still being benefited from by the ummah.

The school, Manaar, is not oblivious of the trends in the society. A sane educational

The Proprietor's Speech

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

الحمد لله، والصلاة والسلام على رسول الله، وعلى آله وصحبه ومن والاه.

To the Almighty Allāh adoration is solely due; upon Prophet Muhammad (ﷺ) His blessings are endlessly showered; and on the prophet's household, companions and all faithful same blessings are pleasantly extended.

Manaar's seven-year journey now like yesterday. All praise, apparently, is due to no other than the One who made the conception a reality, the birth thankfully achieved and the going admirably progressive, alhamdu lillāhi rabbil 'ālamīn!

One of the things that give me joy today is touching lives through formal Islāmic and secular education. This spirit I developed from my late father who, out of passion to liberate people from the shackles of ignorance, founded 'Ibādullāh Arabic and Islāmic School, Amukoko, Lagos from where many who have become successful today - including I myself - were effortlessly groomed and enviably grounded. May Allāh forgive **Ash-Shaykh Yūsuf Adewuyi**

his shortcomings and grant him Jannatul Firdaws.

The idea to establish Manaar Int'l Schools was conceived when it was observed that Muslim schools, though doing their best, had little or no Islāmic contents in their curricula. It was worrying how the Muslim child would spend 11/12 years in school (5 or 6 in primary and 6 in secondary) without the ideals of Islām learnt alongside. The only option had concerned Muslim parents then was the after-school madrasahs which were usually between 4pm and 7pm Mondays through Sundays. Unfortunately, the system was structured in such a way that students would have no significant time for madrasah except on weekends. Afternoon lessons at school and evening tutorials at home were really a thorn in the flesh of madrasah education for the kids. But for the doggedness of our parents who had their priorities rightly set then, Muslims in Nigeria (specifically in Yoruba land) would have had no scholar to be proud of today.

There was no better way to correct this omen than come up with an all-encompassing school

programme that would make all desired of education for our kids realisable. We therefore visited a few schools which had pioneered the initiative; we learnt from them and brought in new ideas that would make ours stand out. To Allāh I pray that all schools on this transformational course be forever on the path of progress.

To date, we offer all government-approved subjects blended with Qur'an memorisation, Hadīth, 'Arabiyyah, Tajwīd, Tawhīd, Fiqh, Nahw, Sarf, Ta'bīr, Ādāb etc. We are proud to say many have been produced with all the aforementioned subjects imparted in them.

This year is another testimony as we graduate another set of Qur'an memorisers and Arabic language-speakers in whose heads Mathematics, English, Economics, Physics, Chemistry, Biology, Civic Education, Accounting, Commerce, Literature-in-English, Yoruba Language, Cultural and Creative Arts, Social Studies, Physical Health Education, Quantitative Aptitude, Verbal Reasoning, French, Phonics, Geography etc. are equally resident. Our calling is to produce Muslim children that will fit into the life of here and that of the Hereafter. We are

grooming children that will properly represent Islām wherever they find themselves. *We yearn to produce the like of Professor Abdurrazzāq Abdulmajīd Alaro (an international erudite scholar, a lawyer and senior lecturer at the University of Ilorin), Justice Abdurrahīm Ahmad Sayi (an eloquent justice of the Kwara State Sharī'ah Court of Appeal), Professor Aliyy Ibrahim Pantami (an international erudite scholar, IT guru and Nigeria's Communication and Technology Minister), among many.* The aforementioned are well grounded both in Islāmic and secular education. The positions they occupy say it all. Their spoken English is as fabulous as their Arabic, and their professionalism is such that cannot overemphasized.

I congratulate The Trailblazers, Class of 2022, for the successful completion of their secondary education. I advise that they follow the footsteps of The Pioneers, Class of 2021, many of whom are now in the university doing proudly well. Some of them, to the glory of Allāh, gained their admission through scholarships. My joy, I must confess, knows no bound.

Many have wondered and have asked me how feasible it was to have attained such heights in less than a decade, the answer, short and straight, is Allāh, then our yearly renewal of plans and strategies. We don't believe in status quo, that's why we are not static. We are

progressivistic. We consolidate on our achievements. We learn from our mistakes and re-ideate on better ways to serve our parent-customers. We aren't crawlers, neither are we walkers, we are flyers, and we shall keep flying till we reach the 'seventh heaven'.

My school is blessed with thinkers and strategists. That's why we are soaring high. The administrator who doubles as Board Secretary is an astute school manager by profession. All management members (the Principal and his deputies, the Headteacher and his lieutenants), the Islāmiyyah instructors, the teachers and non-academic staff are all game changers who do even more than paid for. I thank Allāh for the blessing of the capable hands. They are the source of the achievements.

Special thanks to my mum, Alhaja Silifat Abeni Adewuyi, who stood her ground that the school be sited where it is today. She practically commanded me that no other structure be erected on that parcel of land than a school. I've got no doubt that it was Allāh that spoke through her mouth. The goodies we enjoy of the school today, I must say, is obedience to parent. Had I not obeyed and acted accordingly, this

success story would have been a mirage. To Allāh I pray that the fruits of your labour would not be here only but also in the Hereafter. May you, dad and all your children dwell forever in Jannatul Firdaws.

I was away in Saudi Arabia as a Master Degree student when the first building was erected. I heartily thank all those who made it a reality. I will do no mention because the list is inexhaustible. Your sacrifices are what others who later joined the train built on. May you not be left to your needs.

This piece will be incomplete if no mention is made of our parent-customers. You are the salt that makes the meals prepared by us succulently eatable. Your prompt payment of school fees, overlooking our shortcomings, constructive criticism, sharing of ideas on how to better run the school etc. are gratefully appreciated. I pray to Allāh that you do not labour in vain.

الشيخ حبيب الله يوسف أديوي

SHAYKH HABEEBULLAH YUSUF ADEWUYI

B.ED Islamic Studies, M.A. Islamic Law and Discipline, PhD (in view)
PROPRIETOR AND CHAIRMAN, BOARD OF GOVERNORS,
MANAAR-UL-HUDA INT'L SCHOOLS.



The Administrator



Our school, Manaar Int'l, is driven by passion, not by profit. This is why what we earn, for now, does not commensurate a bit with what we invest - even in the last seven long years of our travail. We want money though, but we are still making sacrifices as expectedly done achievers who obviously enjoy gains after they must have endured pains.

The school, in 2015, began with just one storey building on a one-and-half plot of land. Today, in 2022, we already have five structures on different parcels of land not too far from one another. This, Allāh be praised, is inclusive of an ultra-modern central mosque, and we are still not resting on our laurels. A multipurpose hostel project is ongoing. Its foundation is already laid and the completion, by Allāh's might, will, in no distant time, be actualised.

We believe in beauty, the reason our school is pleasantly viewable. The inside is as radiant as the outside, and that yet isn't our best. We have

a destination we are still far away from. The school is international, and that standard is the goal we have set to achieve.

The load the school carries is enormous, and the tasks ahead of us are tremendous. Memorising the holy Qur'ān - one of the tasks - is no child's play; it's a serious spiritual exercise. This we make realisable with qualified, competent instructors and the environment, to Allāh be the glory, is enabling to aid assimilation. The recently concluded Intra-school Qur'ān Competition and the successes made externally are a testimony. Our students do not only recite the Qur'ān sonorously, they do so following all required rules.

Arabic made a co-official language in the school is worth a mention. It is a standard that the language of the Qur'ān, like English, is the only means of communication between the students and the ustādhs. All Islāmiyyah subjects - Tawhīd (Monotheism), Fiqh (Jurisprudence), Hadīth (Traditions of the Prophet), Tajwīd (Science of Recitation), Nahw (Grammar), Sarf (Morphology), Ta'bīr (Expression), Ādāb (Etiquettes) etc. - are taught only in Arabic. Except on unavoidable grounds, interacting in other than the language is abominable and consequently punishable.

Students are taught Islāmic morals and are instilled sociocultural norms. They are groomed both in learning and character, the reason we are meticulous about the personality of who works with us. No matter how qualified an applicant is, his character, if questionable, will get him automatically disqualified. To this effect a reference form is compulsorily filled by all members of staff.

Simultaneously run with the above are government-approved school subjects commendably handled by qualified and competent teachers. The primary's are as standard as the secondary's. All professionally required - laboratories, library, tools, instructional materials etc. - are provided and are used.

There are parents who want their children memorise the Qur'ān with no school subjects added. This, to the glory of Allāh, is now catered for through a course tagged Manaar Intensive Qur'ān Memorisation Programme (MIQMEP). There are students currently undergoing the programme, and all of them are doing fantastically well. MIQMEP is a two-year programme that covers Tahfīdh (Qur'ān Memorisation), HifdhulMutūn (Text Memorisation) and 'Arabiyyah (Arabic

Learning). The goal set is to see all candidates fully memorise the Qur'ān and some selected texts, and also speak in Arabic within two years.

Our school is both day and boarding. Personnel in the hostel are called Hostel Parents (HP). All of them, apart from being Muslims with emulative characters, are graduates. Like other staff members, they are periodically trained so that they live up to the standards of the job. HPs observed to be wanton in character are usually shown the way out. The reason we don't compromise this is so our students are not infected with attitudinal viruses.

Manaar is technology-inclined. IT, to the best of our ability, is taken with the relevance it deserves. We move as done the world. We teach the students what they need to know of Computer. Teachers' lesson notes are written technologically. In no distant time, by Allāh's grace, no other than interactive boards would be used in the various classes. We have a clear vision that is passionately pursued with a practicable mission.

We are working on getting the school affiliated to some universities in Saudi Arabia. I pray Allāh see the proprietor through this golden endeavour. He has been on the cause for a while, and success, we can see, is already waving at us. We dream of a Manaar whose

products will be scattered all over the land of Saudi Arabia (and some other developed countries) studying courses of their choice - Education, Islāmic Economics, Law, Medicine, Nursing, Pharmacology, Engineering, Economics, Accounting, Petrol Chemical Science, Public Administration, Linguistics, International Relations, Business Administration etc.

In our school, we give the mother tongue its due significance. But for certain unavoidable constraints, all the major languages in the country would have had their way into the classrooms. Yorùbá, the language of majority of the students, is taught from primary level to secondary. Those handling it are admirably capable. One is a grandmother who has spent more than two decades on the job. Another is a poet from whom enviable justice is done to Ewí rendition. A day of the week, as recommended the Lagos State education ministry, is set aside for teachers and students to speak no other than Yorùbá. This is the extent to which the mother tongue is accorded importance.

The school graduates students every year. Even though we rejoice with them, we do not celebrate pupils transitioning from KG to nursery or from nursery to primary. We only do primary to secondary and secondary to the higher institution. As for the SSCE, this year is the second of its kind. While others are celebrated today, their Valedictory Programme will come up next week. It's a day to celebrate and orientate them about life after school. An experienced professional has been invited to do justice to the topic, "The Hidden Realities for Graduating Students After Secondary School".

Manaar parents, I must say, are fantastic. They don't only pay, they also pray for the school. They do not antagonise, they rather criticise us constructively. To those we might have offended in one way or another, we apologise sincerely. Like the adage of the Yorùbás, no human would walk without having his head shake; and like you know, a child can never be perfect at taking pap without having it stain his hands. Kindly forgive us as you also wish Allāh forgave you your sins.



الإمام ثاني كايودي يوسف IMAM SANNI KAY YŪSUF

B.ED Guidance and Counselling/Yoruba, M.ED Educational Admin and Planning
SECRETARY, BOARD OF GOVERNORS, MANAAR-UL-HUDA INT'L SCHOOLS

THE PRINCIPAL'S SPEECH

All praise and adoration is due to Almighty Allah, the lord of the universe. We beseech Him to bestow His blessings upon the noblest of mankind, Prophet Muhammad (ﷺ) and the Ummah.

Seven years down the line, we have encountered various challenges that have propelled us to where we are. Our goals are gradually coming to fruition but we are dauntless in our quest for more. Insha Allah, we will continue to do our best and hope such will be enough to be among the best prestigious schools in the country.

Alhamdulillah! The maiden SSCE results of our students came out were encouraging as they all had As, Bs and Cs in all their subjects as they were also privileged to acquire the knowledge of the Qur'an and Arabiyyah. Over seventy percent of them are already in the higher institutions. Being the first of its kind as an approved school, we believe we can do better.

The school entered into an agreement with a recognized Islamic hospital- Baytu-seha to render qualitative Health Management Scheme to our pupils/students in both day and boarding at minimal charges to keep the mind of our parents at rest at all time.

Teaching cannot be restricted to the four walls of the classroom. A field trip is an essential aspect of learning that comes with leisure and exposure to real-life situation. The college students embarked on a trip to Nigerian Port

Authority, Tin-can Island, Apapa, Lagos to have a first-hand experience of what the port is all about. We stopped over at Apapa Amusement Park for fun and relaxation. It was a day to remember.

I must remind us that life-discipline is any form of strategy, a pedagogy adopts to ensure compliance to the classroom values and norms in order to create a safe and accommodating environment. It is to make students purposeful in their learning through setting standards and structure for them to direct their activities towards the desired behaviour.

Students may sometimes be frustrating; they must be checked by managing their shortcomings through firmness and fairness in dealing with them. Compliance can be enforced without the use of rod (cane). In my professional understanding, rod does not necessarily mean cane. To ensure obedience, you must set the rules and ensure to carry the kids along because once they are part of the process of making the rules; they are most likely to conform at a higher percentage.

Do you ever wonder why students still disobey despite the use of cane? This can only be traced to ineffective methods used. Discipline method becomes ineffective when the behaviour that warranted the sanction continues despite the issuance of sanction (punishment) over a number of occasions. This is pronounced when there is show of unprofessionalism, poor

communication with the students about undesired behaviour, the use of inappropriate discipline methods and non-existence of child-centered environment.

My candid advice to teachers is to avoid passing the blames of poor classroom management to their students. They should make attempt to consider some parameters like focusing on the correctness of their instructional techniques; the types of tasks given to the students; and classroom climates that might have created the problems.

My appreciation is due to the Board of Directors for the enormous support and co-operation.



AKINJOBI WASIU OLANREWaju

Bsc (Industrial Relations & Personnel Management), Post Graduate in Education (PGDE), Master of Industrial & Labour Relations (MILR)

PRINCIPAL,
MANAAR-UL-HUDA INT'L SCHOOLS.

LOSS OF READING CULTURE: THE PANACEA

BASHIRU YUSUF A.
Bsc. Sociology, PGDE, ACIPM
HEAD-TEACHER, MANAAR-UL-HUDA INT'L SCHOOLS (PRIMARY)

Bismillahir- rahamanir-raheem

We thank Allah for the successful completion of this session academic program and we equally appreciate the determination and impactful contributions of our energetic staff towards the attainment of this landmark achievement.

In the 2021/2022 academic session, a pupill of our noble school, Olabamiji Abdulmuiz, obtained the award of second best student in Lagos state in the Unified Middle Basic Mock Examination organized by Association of Model Islamic Schools, Lagos state chapter. This achievement was attained through the relentless effort of our teachers in imbibing reading culture in our pupils.

Reading culture is the act of developing positive reading attitude among students and children over a period of time. The habitual reading of books and other information materials by an individual which are not important for the progression or advancement of such individual in his occupation or career is referred to as reading culture.

It is widely known that before a society can be regarded as a knowledge-based society that will transform into a developed society, it must have a reading society. The reading culture among primary and secondary school students in Nigeria has been lost and urgently needs to be revived before its adverse effect that is already being felt aggravates. Hence, the need to articulate this problem and proffer or

recommend solutions in order to ameliorate its effects.

Researchers have discovered that there is a synergetic relationship between reading, learning and intelligence. It is therefore submitted that lack of intelligence and poor assimilation among children of school age is as a result of poor reading culture.

It is no longer news that Nigeria has the highest number of children who have dropped out of school, majority of which seized schooling due to lack of assimilation caused by poor reading. There are myriad secondary school students who cannot read simple sentences talkmore of doing so fluently.

The negative effects of poor reading culture can be felt on both the individual and the society level. Poor reading culture has hindered good academic performance, personal development and success in life. It has impacted negatively lives of people because they have failed to read and digest instructions for proper implementation of plans and programs.

The solutions to the loss of reading culture in our various citadels of learning is not far-fetched. Various stakeholders in both formal and informal educational sectors; the government, parents, the educational institutions and the student, have roles to play to nip this problem in the bud.

The Government should provide an enabling environment at all levels to promote a good reading culture by erecting standard public e-libraries. This will curb the problem of book pilfering and likewise

encourage those who are not in school and students whose schools do not have functional libraries to cultivate the habit of daily reading. Government should employ qualified teachers that teach to imbibe reading culture in students. If half-baked graduates who do not read are certified and employed as teachers, it will definitely not give the desired result for the reading culture that we intend to inculcate in the students. Organizing workshops and trainings for teachers should also be considered by government as a tool to drive this reading culture initiative.

The school also has an important role to play by making it compulsory for students to visit the library for reading or assignment. A reading hour can be scheduled on the school timetable and teachers should ensure adequate monitoring during this period even if it is thirty minutes per day.

On the part of the parents, there is need to encourage the children to develop a positive attitude towards reading. Parents should shoulder the responsibility of proper monitoring and adequate guidance of their children to ensure that they read ahead of the class on different subjects. Reading materials bought by parents will then serve its purpose and not used as shelf decoration. Students must accord value to reading by developing an encouraging attitude towards it. Reading should be taken compulsorily as a hobby. In essence, every stakeholder must encourage the students to read.



President's Farewell Message

AS-SALAMU ALAYKUM WARAHMATULLAH WABARAKAATUH

It's really hard to believe that about six years ago, some of my classmates and I walked nervously through the gates of this prestigious school to commence the 2016/2017 academic session. Now, with the knowledge of Qur'an and Arabiyyah resident in us, we are ready to traverse the world.

Six lengthy years!, lengthy because of the rigorous tasks we were saddled with, general punishments and all the other pratfalls that hit us in the school. However, because of the lifelong friendships, the lasting memories and the truly interesting and amazing things we learned between the occasional bits of drudgery and wonderful excursions, the pain of them all isn't palpable. Good or bad, long or short, I will always adore this place.

It takes a special kind of teamwork to survive anywhere in life. I am very aware that my experience is limited, but every problem I romped over was made possible because someone was there to help me. I cannot forget when I was summoned to the office of the principal because of a trivial issue I got myself in. This is where our school truly excels, not even the president shall be spared if found culpable of any trivial act.

In our next phase of life, we will be storming the tertiary institutions in Nigeria and beyond. Some of us might be advised to work, or even take a year or more off to decide what we want to do. Leaving secondary school is such a "brutal transition" as some people put it; that I don't know what the world has in store for any of us is a mystery on its own. With the skills and trainings we've picked up here, we should be able to understand the formidable moments of life. It all comes down to the help, support and encouragement we got from the teachers and my parents. I strongly believe that one of the biggest things I learned in secondary school is to always be time conscious, committed and consistent.

To my juniors, I want you all to be more studious and intensify your efforts in your studies, be it Arabiyyah or secular subjects. To the successors, especially the president, I really do hope you all would be setting evergreen records academically and maintain the harmonious relationship between the students and teachers.

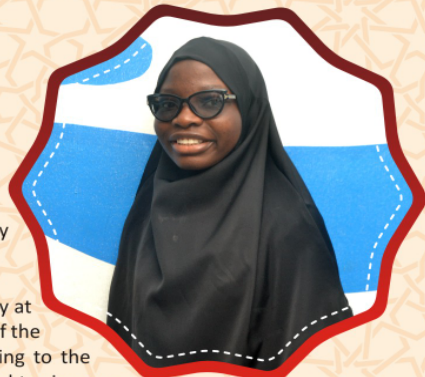
Finally, I want to say a big and loud JAZAAKUMULLAH KHAIRAN to the school's proprietor and the Board of Governors for having provided us with quality teachers, accommodation and meals. Also, for giving every one of us the required tools to be successful and the opportunity to become Islamic scholars and well to do professionals.

Maa'salaam!

Adejumo Abdur Rahman

President, Manaar-ul-Huda Int'l School, 2021/2022

Headgirl's Parting Speech



To almighty Allah, the best of appreciation is due, I pray that His unending blessings be showered upon the noble prophet and in extension, the Muslim ummah. To start with, my special gratitude goes to the school and the entire members of staff.

For everyone of us, it's undisputable that there is always a first day at school. I was extremely exhilarated because I had been informed of the good stuff the school possesses. I must confess that acclimatizing to the routine of the school was a bit difficult at first. We were subjected to rigorous drills, the inculcation of discipline in accordance with Islamic principles is second to none. I am grateful to my classmates who helped me a lot through the journey, we shared many moments of uncertainty, anxiety, fun and laughter. I am sure that everyone of us can attest to the geniality of every member of staff in the school.

To my classmates, thanks for the priceless memories, we started out as total strangers and ended up as friends. We shared a season of our lives, but every season has to end. Nonetheless, with each season, the end another is ushered in. Also, I was blessed with dedicated teachers who served as constant source of inspirations and thanks to our teachers for keeping us together and exhuming the best out of us.

One of my best moments in the school was when I got appointed as the headgirl, it was really an honour. I got to realize that I needed to be trustworthy and responsible. I had to give in my best in upholding the integrity of the school and all the stakeholders. The first step to success is self trust which has always made me reflect on myself.

My token of advice to my juniors is to stand up to life challenges and always stay strong because life isn't a bed of roses. On behalf of us all, this is our ode, our ode to you. As our time draws near, we reminisce and reflect on all your efforts, tough love and patience. To our teachers, for the lessons and encouragement. To our peers, for their friendship and learnt mistakes. To each other, for those happy moments and imperfection. So, to our parents and the school, we will forever be grateful. Thank you. This is our ode, our ode to you. Long live Manaar.

Thank you.

Sulaiman Fatimah Woruola

Headgirl, Manaar-ul-Huda Int'l School, 2021/2022

MANAGEMENT

TOP MANAGERS

KOLAWOLE ORIYOMI QUDUS B.Sc (Ed) Computer Science Vice Principal (Junior Boarding)	JUMAH AKANBI SHAKIRU YINKA LLB Shari'ah Vice Principal (Islamiyyah)	OLANREWAJU ABDULWAASI'H BA. (Ed.) Eng.& Literature Vice Principal (Academics)	SHONIBARE ADEKUNLE SAHEED HND Accounting Vice Principal (Administration)
ABDULLAH HABEEBULLAHI MUSTAPHA LLB Shariah Vice Principal (Student Affairs)	SULAIMAN ADEBISI AMINAT BSc. Accounting, PGDE, CITN Asst. Head-Teacher, (Academics)	SOLIU ABDULWAHAB LLB Shariah Asst. Head Teacher, (Islamiyyah)	ATANDA FAUSAT O. B.Ed. Educational Management, NCE Political Science and Social Studies Asst Head-Teacher (Administration)

CO-MANAGERS

OGUNDEKO KHADIJAH BSc. (Edu.), Physics, NCE Physics/Math HOD Science & Mathematics	BELLO MONSURAH KEHINDE B.Ed, NCE HOD Business and Humanities	OLUYOLE LATEEF ADENIYI HND Accounting Bursar	MUSA SULYMON OLODUOWO HOU Security.	SHERIFAT RUFAI HOU Laundry	FUNMILAYO ALI OBASHOLA CHEF
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الأساتذة ISLAMIYYAH INSTRUCTORS

ABDULMUMIN IBRAHIM SALMAN B.A Arabic and Literature	ABDULSSALAM ABDGANIY, B.A. Islamic Studies	SIDIQ SHUAIB ABIOLA, LLB Shari'a	JIMOH FATIU ADEYEMI, LLB, Shari'a	KHIDIRU YEKEEN, LLB Shari'ah	TAOFIKI TIJANI HASSAN, LLB Shari'a	HUSSAIN KEHINDE IBRAHEEM, LLB Shari'a
AMBALI ABUBAKRY ALABI B.A. Arabic (in view)	DHULQORNAIN MUSTAPHA, Diploma in Arabic Studies.	YUSUF MUNIRUDEEN Diploma in Islamic studies	SIDIQ MUH. SOLIH ADEKUNLE DIPLOMA IN LAW AND SHARIAH	SABITU KARIMOT ODUNOLA Diploma in Arabic studies	SOLIU IBRAHIM ABIODUN Diploma in Shariah and law	HABEEBULLAHI MUSTAPHA ELEDUWE Diploma in Arabic
ABUBAKRI RIDWAN OPEYEMI Diploma in Arabic & Islamic Studies	MUSLIUDEEN HUSSAIN	RASHEED ROFIAT ALAKE	ISMAIL ABDUR RAHEEM	MAHRUFAH ISMAIL	ABDULGANIYY ABDULHAKEEM ADEKUNLE	KAMALUDEEN ABDUL WAHAB
MUSTAPHA MUBARAK	ATOYEBI ABDULQUADRI	AROGUNDADE ABDUR-RAHMON OLADIPUPO	ISMAIL ABDUR RAHEEM	RASHEED ROFIAT ALAKE	AYUUB ISMAEEL ABIOLA	

TEACHERS

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HND Marketing,
PGDE Social Studies

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SAHEED OLAYIWOLA KOLAWOLE
(BSc. Ed. Computer Science)

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ND Electrical Electronics Eng.

SALAU ADESHEWA MORUFAT,
NCE Biology/Integrated Science,
Bsc.(Ed) Biology

FOLAJI OLABISI,
BSc., Biochemistry

YUNUS SEKINAH,
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B. (Ed) Islamic Studies

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NCE Early Childhood
Care/Education

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OND Mass Communication

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B.A. Linguistics

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Bsc. Ed Economics, PMP

SANNI SIDIKAT OLUWASEUN,
HND Marketing

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B.A. Ed. French Language

SHOGBAMU KAZEEM,
HND Painting

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NCE Economics/
Social Studies

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ONAFUWA AJUMAT TEMILADE
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ISAMOTU KALENI AMOFE
NCE in Islamic Studies/Yoruba

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Bsc (E.d) Business Education

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BSc. Computer Science

BELLO NURUDEEN AYINLA
Bachelor of science
(Education) in MATHEMATICS

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Bsc Mathematics,
ND in Mechanical engineer

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Bsc (Edu) Mathematics

RAHMON AMINAT ODUNAYO
NCE English/history

ADEBAYO BASHIR OLAYINKA
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OLAREWAJU BILKIS BADMOS
PGDE (in view) B.A. int'l Studies
& Diplomacy, ND in (Secretarial Studies)

MUMIN BASIRAT

OLALERE RUKAYAT OMOLARA
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(Biology/Chemistry)

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HND (Physics Electronics)
ND (SLT)

SHAFFIU RAFAT MOJISOLA
ND (Building Technology)

HOSTEL PARENTS

ANDU SAMAD,
HND Banking & Finance

OYARINDE ABDULHAKEEM,
BSc., Ed.
Petroleum Science

AMODU TIJANI,
BSc. Geography

MUSA MARIAM OZIOHU,
BSc.
Mass Communication

OLAWILLIAMS AMINAH,
BSc. Sociology

ISMAIL SEKINAT TOLULOPE
OND Computer Science

OKERONBI TAOFIQAT AINA
Bsc.Ed Social Studies

OLAWALE ABDURRAZZAAQ BABATUNDE
HND (Accounting)

CRECHE

ONILUDE SHERIFAT

SECURITY

ABODUNRIN ABDULFATAI

IGINLA ASHIRU SHAMUSDEEN

SIKIRU ADIGUN OMONIYI

ABDUL-GHANIY ABDUL-KAREEMI

SALAMI NURUDEEN
OND Business Studies

ABDUL-AFEEZ ABDUL-GANIYU

LAUNDRY

ABDULKAREEM TAWAKALITU

AINA RISIKAT

ADEYEMI RUKAYAT

YAKUBU KEHINDE

AJADI KAFAYAT

OLOKODANA TOHEEBAH

OGUNSANYA RUKAYAT

ABDULWASIU ROSHEEDAT

MUSLIUDEEN RUKAYAT

AZEEZ ROFIAT

TIJANI FAOSAT

AYODELE ADIJAT ADEJOKE

OLADEJO MARIAM

OWOLABI ISLAMIYAT

COOKS

HAMEED MARIAM FOLAKE

SALMON TAIWO

ABDULWASIU SHERIFAT

OGIDAN MEMUNA ALABA

HASSAN RASHIDAH

QUADRI KEHINDE

SAHEED RASHEEDAH

OLATUNBOSUN AISHA

TAIWO KHADIJAT OPEYEMI

WAHAB MARIAM BAMIDELE



Ede Yoruba

FÍFI IPÁ JẸ AKẸKỌỌ ÀTI OLÙKỌ NÍYÀ! (BULLY)

Láti igbà tó pé ni a ti mọ pé irinse olùkọ ni egba jẹ beẹ irinse ibèrù ni. O máa rí jẹ ki awon Akẹkọọ ni ibèrù olùkọ wọn, beẹ wọn si máa kojú sí ẹkọ wọn.

Ìgbàgbọ Olùkọ tàbí kaní ìgbàgbọ awon Yorúbá ní pe igbààyà Akẹkọọ ni wèrè dí sí, bẹẹ egba ni yóò tu dànnù, ìgbàgbọ wọn nípa èyí tún ní pe o máa n jẹ ki aláìgbọràn omo gbọràn nípasẹ ìbáwí, bẹẹ ojú Boro ko gbaso Lara ekuro,bee gege loro awon akekoo,oju lásán kò ẹ e bá Akẹkọọ wí, pàápàá jù lọ àwọn akẹkọọ aláákọbèrẹ tàbí girama aye ode oni.Itiju ti di ohun amusawada, iberu obi ati akekoo ti di ohun amupitan.

Èyí ló bí ipede Yoruba ti wọn máa rí sọ pé 'OMÒ O JÌYÀ O NÍ OUN GBỌN, TA NI TÍSÀ TÓ KỌQ.' Nitorí wọn mọ pé olùkọ nikan ni ọmọ máa rí sáàbà gbọràn sí lènu jù, kò sí ọmọ tí kò bèrù egba, ká mọ fa ọrọ gùn egba jẹ irinse tí olùkọ máa rí bá ọmọ wí, leyii tí ó jẹ pé ìjìyà Akẹkọọ wà lówó olùkọ iyen tisa rẹ àti àwọn òbí ọmọ, láti ayé dááyé ni olùkọ ati òbí tí rí fún ọmọ to fẹ yà aláìgbọràn níyà tó yè tabi to sí.

Şùgbọn ká tó séjú pé, ohun ká dijú ka làà igbà ti yí padà, Èsúró pÀdí dà ó di ohun tó rí lé ajá, ní ifipa fiyà jẹ ní bá gbé Akẹkọọ wọ bi ewu, bí wọn se rí fiyà jẹ akẹkọọ egbẹ wọn ní wón rí fi iya je awon Olùkọ náà.

Ayé wa di ojú kejí pátápátá porongodo, iberu kò wá sí fún Akẹkọọ mọ, Akẹkọọ ò bèrù olùkọ lásikò yíi mọ rárá. Akẹkọọ rí dá olùkọ lónà láti fiyà jẹ, bí olùkọ bá rí kọ àwọn akẹkọọ lówó Olùkọ o gbọdọ sọrọ jù, opo minu won a tun MAA fi oluko se yeye,igbaju igbamu ni kerikeri rí bá bọ òde bíi kíkú bíi yiye ni wọn yóò na olùkọ náà.

Wọn a tún kó ara wọn jo, won máa se egbẹ òkùnkùn, bí olùkọ bá şèèşì gba ibi tí wón wà, bó bá jẹ olùkọ obinrin wọn yóò fi



ipá baa lópọ wọn a tún fi iya je olùkọkùnrin.

Ojoojumo ayé ni iwà búburú yín rí peleke sí to si n gbile bí ewe gbaganna lówó àwọn akẹkọọ tí wọn sí máa fi iya je akegbe wọn tí kò nífẹ láti darapo mọ wọn ninu egbe okunkun, èyí kò bójú mu to. Şe ẹbi Olùkọ ni èyí tàbí tí òbí?

Şe ẹbi àwọn Akẹkọọ ni?

Pẹlu iwòye tí èmi àwọn meteeta ni wọn ní ebi, ẹni kí n sawoo!?

Ẹbi tí òbí ni pé, ọmọ tí yóò jẹ asamu àti kékeré ni yóò tí máa jẹ ẹnu samusamu, bẹẹ danidani kí í báni lagba... Tótó o şe bí òwe...

Ànitójú tàbí ìbáwí to péye lé mú ọmọ wo egbẹ kegbe, nígbà tí aini amojuto obi, gbigbe gbogbo ojuse wa fun Omo odo, alagbato,ati oluko se, ti mu ki Omo gan-an MAA Lee fi Okan ATI inu tan obi. Opo obi ni ko mo iru eni ti Omo won n ba rin.Gbogbo ojuse won ni won ti gbe fun elomiiran se .E je ki a se atunse,oorun to ran yii si le gbe aso.

Olùkọ o gbọdọ bá ọmọ wí, wọn yóò bó aşọ ìjà silé, beẹ si ni, ijo to kÁnilára là rí di ikukuu jó ní wón yóò sọ ọrọ náà dà...

Èyí ni ẹbi Olùkọ, imọ fi ibinu lo egba tabi na omo lona aito, aini suuru to, bi o tile je wi pe opo akekoo yi le pin oluko lemii nipa iwa aibikita won.egba Akẹkọọ ko si lówó Akẹkọọ egbẹ rẹ, bí ẹ bá fẹ bá ọmọ wí, ẹ bá a wí lónà taara kí í şe işẹ tí ẹ le gbé rán Akẹkọọ egbẹ rẹ.

Èyí ni ebi àwọn akẹkọọ, kò sí bí iresi şe lè mọ tó dandan ni ki kanda wà nínú rẹ, şùgbọn tí Akẹkọọ bá ti kúrò nílè tán ni yóò ti gbàgbé irú ọmọ ẹni tó rí şe, kanda arin wọn ní wón yóò máa

bá rin, itumọ arowa ni pé egbekegbe tí Akẹkọọ rí kó kò dára rárá, bẹẹ ọmọ tí yóò bá jẹ èyàn pàtàkì lówújo kò ní wuwa epe, iwà epe ni kí Akẹkọọ máa fi iya je olùkọ rẹ... E je ki a dẹkun èyí kí ayé wa le gun, ltoju àti ìbáwí to péye ọwọ àwa òbí pátá kí ọmọ tí a bí mọ ba à gbé ilé tí a kọ tà, kí àwọn olùkọ náà sí máa fi Adua ran àwọn Akẹkọọ lówó, kí ìbèrù Olùkọ ati obi leè padà sí ara Akẹkọọ....Asiko ti ire ayo awon omo wa ba de,won ko nii fiwa se awati aaaaamin.



Ẹ şun pupọ

Ọlásúnkànmí Àmọfẹ
Oluko ede Yorúbá (Yoruba teacher)



SON: Dad! Mom! There's a hole in the boat!!!

MOM: (pointing at dad) I told you to check the boat before we came!

DAD: (pointing back) well, if you are so smart, why didn't you check it?

SON: (blocks the whole) I got it! Now stop pointing fingers and row!!!

There was an important job to be done and everybody was sure that somebody would do it. Anybody could have done it but nobody did it. Somebody got angry about that because it was everybody's job.

Everybody thought anybody realized that everybody wouldn't do it. It ended up that everybody blamed somebody when nobody did what anybody could have done.

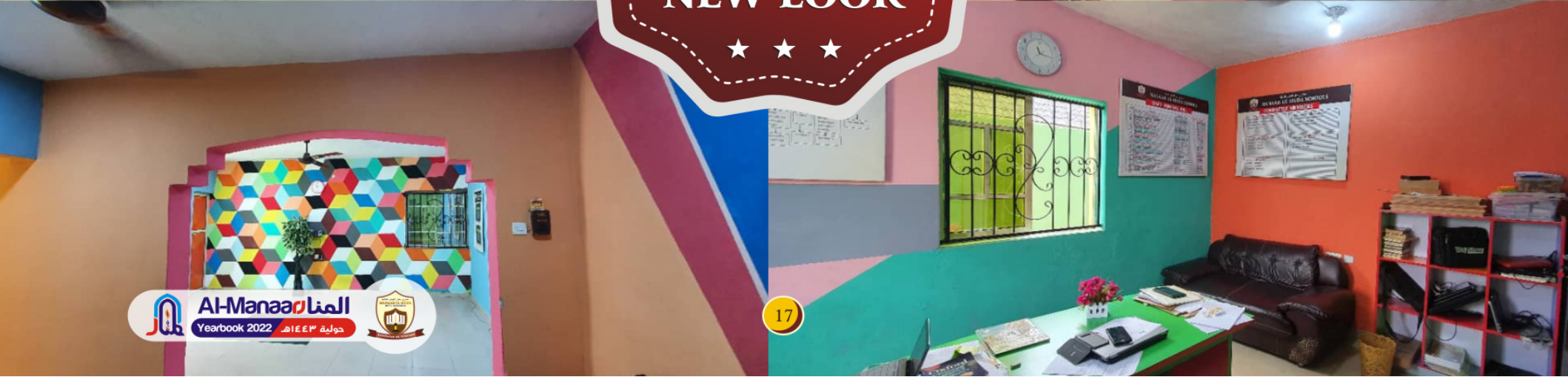
Aliyah Oladokun SS 1







**MANAAR
NURSERY
AND
PRIMARY
SCHOOL**





Class of
2022

Trailblazers





Trailblazers *Class of 2022*

Adejumo Abdur-Rahman

State of Origin: Osun
LGA of Origin: Irewole
State of Residence: Delta
Date of Birth: 23rd March, 2005
Likes: Reading, Quran Recitation, Nature Photography & Gaming



Future Aspiration: Medical Doctor
Best Subject(s): Biology, English & Physics
Post-Held: President
Role model: Prophet Muhammad (SAW)



Trailblazers *Class of 2022*

Jimoh Abdul-Hakeem O.

State of Origin: Lagos
LGA of Origin: Ikeja
State of Residence: Lagos
Date of Birth: 8th April, 2005
Likes: Reading, Quran Recitation & Playing Games



Future Aspiration: Computer Scientist
Best Subject(s): Civic Education, D.P & Biology
Post-Held: Solah Prefect
Role model: Ibn Khaldun & Mrs Ogundeko



Trailblazers *Class of 2022*

Kekoyi Abubakar O.

State of Origin: Ogun
LGA of Origin: Ijebu Ode
State of Residence: Lagos
Date of Birth: 9th July, 2006
Likes: Reading novels, Quran Recitation & Playing Games



Future Aspiration: Pharmacist
Best Subject(s): Chemistry, Physics and Biology
Post-Held: Vice President
Role model: Abubakr bn Abi Qahafah & Ibn Rushd



Trailblazers *Class of 2022*

Lawal Salim Yeoluwa

State of Origin: Lagos
LGA of Origin: Eti-Osa
State of Residence: Lagos
Date of Birth: 20th August, 2006
Likes: Reading, Listening to Qur'an & Playing Football



Future Aspiration: Ambassador
Best Subject(s): Civic Education
Post-Held: Social & Assembly Prefect
Role model: Prophet Muhammad (SAW)



Trailblazers Class of 2022
Oladapo Abdulbasit F.



State of Origin:
Kwara
LGA of Origin:
Irepodun
State of Residence:
Lagos
Date of Birth:
23rd February, 2006
Likes:
Reading Qur'an
& Playing Video Games.

Future Aspiration:
Surgeon
Best Subject(s):
Mathematics
Post-Held:
Laboratory Prefect
Role model
Prophet Muhammad (SAW)



Trailblazers Class of 2022
Salisu Haneef



State of Origin:
Lagos
LGA of Origin:
Ikorodu
State of Residence:
Ogun
Date of Birth:
21st January, 2007.
Likes:
Reading novels
& playing football

Future Aspiration:
Chartered Accountant
Best Subject(s):
Commerce, English & Accounting
Post-Held:
NIL
Role model
Prophet Muhammad



Trailblazers Class of 2022
Tijani Abdul-Qadir K.



State of Origin:
Lagos
LGA of Origin:
Lagos Island
State of Residence:
Lagos
Date of Birth:
3rd July, 2005.
Likes:
Reading,
Quran Recitation
& Playing Football

Future Aspiration:
Islamic Economist/Islamic Finance
Best Subject(s):
Computer Studies, Economics & English
Post-Held:
NIL
Role model
Shaykh Salih Al-Fawzan Ibn Al-Fawzan



Trailblazers Class of 2022
Mikail Abdul Malik O.



State of Origin:
Kwara
LGA of Origin:
Isin
State of Residence:
Lagos State
Date of Birth:
29th October, 2006
Likes:
Reading stories
and playing football.

Future Aspiration:
Engineer
Best Subject(s):
Mathematics, Physics & Islamic Studies
Post-Held:
Sports Prefect
Role model
Prophet Muhammad (SAW)



Trailblazers *Class of 2022*

Sulaiman Fatimah W.

State of Origin: Kwara
LGA of Origin: Ilorin West
State of Residence: Lagos
Date of Birth: 25th June, 2006
Likes: Reading and drawing
Future Aspiration: Pharmacist



Best Subject(s): Physics and Biology
Post-Held: Headgirl
Role model: Dr Zakir Naik



Trailblazers *Class of 2022*

Abdulkarreem Hanifah

State of Origin: Kwara
LGA of Origin: Ilorin West
State of Residence: Lagos
Date of Birth: 14th December, 2006
Likes: Reading, Listening to Stories & Crocheting
Future Aspiration: Guidance Counsellor



Best Subject(s): Civic Education, IRS, Biology & Physics
Post-Held: Assistant Headgirl
Role model: Nana Aishah Bint Abubakr & Parents



Trailblazers *Class of 2022*

Abdussalam Rahmah O.

State of Origin: Kwara
LGA of Origin: Ilorin West
State of Residence: Lagos
Date of Birth: 9th April, 2006
Likes: Reading
Future Aspiration: Chartered Accountant



Best Subject(s): Economics & English
Post-Held: Assistant Assembly /Social Prefect
Role model: My Dad



Trailblazers *Class of 2022*

Adebowale Testimah J.

State of Origin: Lagos
LGA of Origin: Lagos Island
State of Residence: Lagos
Date of Birth: 19th March, 2006
Likes: Reading & cooking
Future Aspiration: Physiotherapist



Best Subject(s): Physics and Biology
Post-Held: NIL
Role model: Dr Babatunde A.E.



Adedayo Aiensha

Trailblazers *Class of 2022*

State of Origin:
Kwara

LGA of Origin:
Ifelodun

State of Residence:
Lagos

Date of Birth:
8th March, 2007

Likes:
Reading, Baking & Drawing

Future Aspiration:
Gynecologist



Best Subject(s):
English, IRS & Biology

Post-Held:
Assistant Laboratory Prefect

Role model
Aishah Bint Abubakr



Adejare Fareedah A.

Trailblazers *Class of 2022*

State of Origin:
Ogun

LGA of Origin:
Abeokuta North

State of Residence:
Lagos

Date of Birth:
20th September, 2005

Likes:
Reading, Playing Games & Drawing.

Future Aspiration:
Chartered Accountant



Best Subject(s):
English & Economics

Post-Held:
Assistant Health & Sport Prefect

Role model
My Mum



Sadallah Minhah Alake

Trailblazers *Class of 2022*

State of Origin:
Kwara

LGA of Origin:
Ifelodun

State of Residence:
Lagos

Date of Birth:
27th April, 2005

Likes:
Reading Novels & Cooking



Future Aspiration:
Chartered Accountant

Best Subject(s):
Economics

Post-Held:
Assistant Solah Prefect

Role model
Bint Sa'd

INTERESTING FACTS ABOUT THE HOLY QUR'AN

Did you know?

1. Suratul-Taubah does not have Basmala.
2. Suratul-Alaq is the first revelation of the Qur'an.
3. Six Surahs are named after some noble prophets in the Qur'an; namely Suratul-Yunus, Huud, Yusuf, Ibrahim, Muhammad and Nuuh.
4. Suratul-Baqarah is the longest Surah in the Holy Qur'an.
5. Suratul-Baqarah has the longest verse in the Holy Qur'an.
6. Suratul-Kahf is positioned in the middle of the Qur'an.
7. It is more rewarding when Suratul-Kahf is read on Fridays.
8. Suratul-Kawthar is the shortest Surah in the Qur'an.
9. Suratul-Naml has two Basmalas.
10. Ayatul-Kursiyy, Suratul n-Nas, Falaq and Ikhlas are used for protection against the Jinns.
11. Ayatul-Kursiyy is found in Suratul-Baqarah.
12. Suratul-Ibrahim is the 100th Surah in the Qur'an when counted from Suratul-Nas
13. The first Surah in the Qur'an is Suratul-Fathia
14. Suratul-Fathia is always recited on every rakah while observing salah..
15. Suratul-Munafiqun discusses the issue of hypocrisy.



JSS 3 GIRLS (BOARDING)





2021/2022
ACADEMIC YEAR

SS2 Male



2021/2022
ACADEMIC YEAR

SS2 Female



2021/2022
ACADEMIC YEAR

SS1 Female



2021/2022
ACADEMIC YEAR

SS1 Male



2021 Get-Together / Valedictory





2021 Get-Together / Valedictory



The Pioneers

2021 Get-Together / Valedictory



2022
Transiting
JSS3 Students



Transiting JSS3 Students 2022



Azeez Al-Ameen Ifeniqi

State of Origin:	Osun
LGA of Origin:	Olorunda
State of Residence:	Lagos
Date of Birth:	29th August, 2009
Likes:	Reading & playing football
Future Aspiration:	Footballer/ Medical Doctor
Best Subject(s):	English Studies, Mathematics & IRS
Post-Held:	Assistant Boys Co-ordinator
Role model:	Prophet Muhammad (SAW)



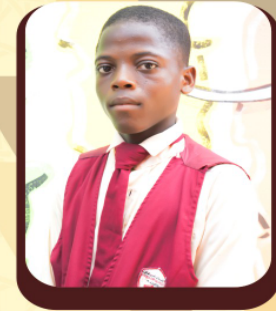
Abdulkareem Ahmad Oluwaseyi

State of Origin:	Kwara
LGA of Origin:	Ilorin-South
State of Residence:	Lagos
Date of Birth:	2nd June, 2009
Likes:	Reading & playing football
Future Aspiration:	Footballer/ Medical Doctor
Best Subject(s):	English, Mathematics, NVE, Business Studies & IRS
Post-Held:	Assistant Muadhin
Role model:	Prophet Muhammad (SAW)



Abdulazeem Umar Ohize

State of Origin:	Kogi
LGA of Origin:	Okene
State of Residence:	Lagos
Date of Birth:	16th May, 2009
Likes:	Reading & playing football
Future Aspiration:	Engineer
Best Subject(s):	Basic Science
Post-Held:	NIL
Role model:	My Dad



Adebowale Tesir Ayomide

State of Origin:	Lagos
LGA of Origin:	Lagos Island
State of Residence:	Lagos
Date of Birth:	27th February, 2008
Likes:	Reading Novels & playing football
Future Aspiration:	Politician
Best Subject(s):	Mathematics & Yoruba
Post-Held:	Social /Sport Prefect
Role model:	My Parents



Adenuga Abdul-Muizz Ayomide

State of Origin:	Ogun
LGA of Origin:	Ijebu-Ode
State of Residence:	Lagos
Date of Birth:	8th January, 2010
Likes:	Reading and playing football
Future Aspiration:	Medical Doctor
Best Subject(s):	Mathematics and English
Post-Held:	NIL
Role model:	My Parents



Adeyemi Abdul-Rahman Opeyemi

State of Origin:	Oyo
LGA of Origin:	Atiba
State of Residence:	Lagos
Date of Birth:	11th June, 2009
Likes:	Studying
Future Aspiration:	Cardiologist
Best Subject(s):	Basic Science, English & Mathematics
Post-Held:	NIL
Role model:	Prophet Muhammad (SAW)



Agoro Abdul-Lateef

State of Origin:	Lagos
LGA of Origin:	Epe
State of Residence:	Lagos
Date of Birth:	25th July, 2008
Likes:	Reading, playing table tennis & creativity
Future Aspiration:	Dramatist
Best Subject(s):	Mathematics
Post-Held:	NIL
Role model:	Prophet Muhammad (SAW)



Aileru Yashkrullah

State of Origin:	Kwara
LGA of Origin:	Ilorin-West
State of Residence:	Lagos
Date of Birth:	24th November, 2008
Likes:	Solving mathematical equations & playing football
Future Aspiration:	Robotic Engineer
Best Subject(s):	English & Mathematics
Post-Held:	NIL
Role model:	Prophet Muhammad (SAW)

Transiting JSS3 Students 2022



Akasoro Mubarak

State of Origin:	Lagos
LGA of Origin:	Ikorodu
State of Residence:	Lagos
Date of Birth:	26th June, 2009
Likes:	Reading, researching & playing table tennis
Future Aspiration:	Computer Scientist/ Robotic & Civil Engineer
Best Subject(s):	English Studies, Basic Science & Mathematics
Post-Held:	Labour Prefect
Role model:	Prophet Muhammad (SAW)



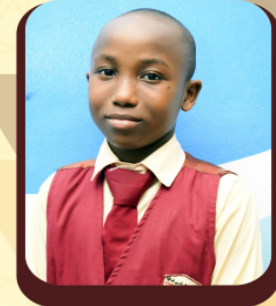
Amole Abdur-Raheem Olawole

State of Origin:	Oyo
LGA of Origin:	Yemetu
State of Residence:	Lagos
Date of Birth:	24th August, 2009
Likes:	Reading & problem solving
Future Aspiration:	Scientist
Best Subject(s):	Mathematics & Basic Science
Post-Held:	NIL
Role model:	Prophet Muhammad (SAW)



Ballo Bilal

State of Origin:	Kwara
LGA of Origin:	Ifelodun
State of Residence:	Lagos
Date of Birth:	31st October, 2006
Likes:	Reading
Future Aspiration:	Engineer
Best Subject(s):	Basic science
Post-Held:	NIL
Role model:	Prophet Muhammad (SAW)



Bamaga Mohammed

State of Origin:	Adamawa
LGA of Origin:	Gombe
State of Residence:	Lagos
Date of Birth:	23rd September, 2008
Likes:	Reading, playing football & praying
Future Aspiration:	Engineer
Best Subject(s):	Physical & Health Education
Post-Held:	NIL
Role model:	Prophet Muhammad (SAW)



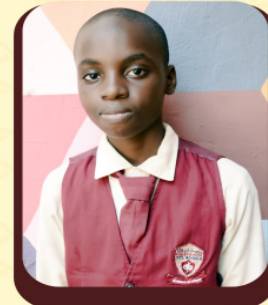
Durosinmi Favaz Olufolahan

State of Origin:	Lagos
LGA of Origin:	Lagos Island
State of Residence:	Lagos
Date of Birth:	28th October, 2008
Likes:	Reading & sport
Future Aspiration:	Computer Engineer
Best Subject(s):	English, Mathematics & IRS
Post-Held:	NIL
Role model:	My Parents



Gbajumo Zahin Toluwaolarami

State of Origin:	Lagos
LGA of Origin:	Lagos Island
State of Residence:	Lagos
Date of Birth:	10th November, 2008
Likes:	Reading & playing football
Future Aspiration:	Chef
Best Subject(s):	Home Economics
Post-Held:	NIL
Role model:	Prophet Muhammad (SAW)



Harun Muaadh Adejare

State of Origin:	Ogun
LGA of Origin:	Shagamu
State of Residence:	Lagos
Date of Birth:	4th September, 2009
Likes:	Reading, creativity & playing football
Future Aspiration:	Mechanical Engineer
Best Subject(s):	Mathematics, English & Basic Science
Post-Held:	NIL
Role model:	My Parents



Jinmi Mahmud Omogoriola

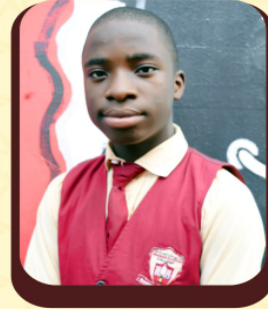
State of Origin:	Lagos
LGA of Origin:	Ikorodu
State of Residence:	Lagos
Date of Birth:	20th September, 2009
Likes:	Reading & playing football and table tennis
Future Aspiration:	Footballer/ Scientist
Best Subject(s):	Mathematics, English, IRS & Business Studies
Post-Held:	Labour Prefect
Role model:	Prophet Muhammad (SAW)

Transiting JSS3 Students 2022



Abubakar Muhammad

State of Origin:	Bauchi
LGA of Origin:	Alkali
State of Residence:	Lagos
Date of Birth:	8th March, 2009
Likes:	Reading of the Holy Qur'an
Future Aspiration:	Soldier
Best Subject(s):	Mathematics
Post-Held:	Muadhin
Role model:	Prophet Muhammad (SAW)



Moshood Mujtaba Alabi

State of Origin:	Lagos
LGA of Origin:	Lagos Island
State of Residence:	Lagos
Date of Birth:	18th April, 2009
Likes:	Reading, playing football & socializing
Future Aspiration:	Neurosurgeon/Robotic Engineer
Best Subject(s):	Mathematics, English, Basic Science & French
Post-Held:	Boys Co-ordinator
Role model:	Prophet Muhammad (SAW)



Mumuni Mubarak Al-Hasan A.

State of Origin:	Lagos
LGA of Origin:	Lagos Island
State of Residence:	Lagos
Date of Birth:	30th September, 2009
Likes:	Reading & playing football, basketball & table tennis
Future Aspiration:	Medical Doctor
Best Subject(s):	English Studies, Mathematics, NVE & Business Studies
Post-Held:	NIL
Role model:	Prophet Muhammad (SAW)



Muraina Abdullah Oluwadamilare

State of Origin:	Oyo
LGA of Origin:	Ibarapa Central Igbooro
State of Residence:	Ogun
Date of Birth:	1st May, 2009
Likes:	Reading, exploring & playing football
Future Aspiration:	Doctor/Neurosurgeon
Best Subject(s):	English Studies, Basic Science & Mathematics
Post-Held:	Assembly Prefect
Role model:	Prophet Muhammad (SAW)



Murtadhhor Abdullah

State of Origin:	Oyo
LGA of Origin:	Ibadan
State of Residence:	Lagos
Date of Birth:	18th June, 2009
Likes:	Reading Qur'an and books
Future Aspiration:	Mechanical Engineer
Best Subject(s):	Mathematics
Post-Held:	NIL
Role model:	Prophet Muhammad (SAW)



Okikan Abdul Malik Akolade

State of Origin:	Lagos
LGA of Origin:	Lagos Island
State of Residence:	Lagos
Date of Birth:	25th May, 2009
Likes:	Reading & playing football
Future Aspiration:	Civil Engineer
Best Subject(s):	Mathematics
Post-Held:	Assembly prefect
Role model:	Prophet Muhammad (SAW)



Omotosho Jamal Ayorinde

State of Origin:	Kwara
LGA of Origin:	Irepodun
State of Residence:	Lagos
Date of Birth:	20th December, 2008
Likes:	Reading, playing football & adventure
Future Aspiration:	Pilot
Best Subject(s):	English & Islamic Studies
Post-Held:	Assembly Prefect
Role model:	Prophet Muhammad (SAW)



Onileoye Abdulmalik Oluokunmbi

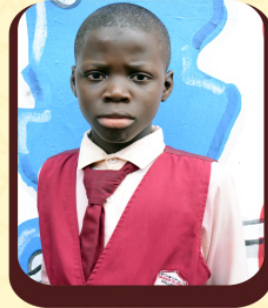
State of Origin:	Lagos
LGA of Origin:	Lagos Island
State of Residence:	Lagos
Date of Birth:	26th August, 2008
Likes:	Reading & playing football
Future Aspiration:	Robotic Engineer/Medical Doctor
Best Subject(s):	English Studies, BST & IRS
Post-Held:	NIL
Role model:	Prophet Muhammad (SAW)

Transiting JSS3 Students 2022



Oseni Fasasi Ibukun

State of Origin:	Lagos
LGA of Origin:	Badagry
State of Residence:	Lagos
Date of Birth:	28th December, 2007
Likes:	Reading and cooking
Future Aspiration:	Caterer
Best Subject(s):	English Studies
Post-Held:	Social Prefect
Role model:	Prophet Muhammad (SAW)



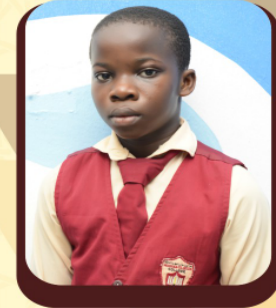
Salisu Abdul-Baqi Gbolasere

State of Origin:	Lagos
LGA of Origin:	Ikorodu
State of Residence:	Lagos
Date of Birth:	26th January, 2008
Likes:	Reading novels, travelling & playing football
Future Aspiration:	Medical Doctor
Best Subject(s):	Mathematics, Islamic Studies & Yoruba
Post-Held:	Time Manager
Role model:	Prophet Muhammad (SAW)



Shogbunyi Mahmud

State of Origin:	Lagos
LGA of Origin:	Ikorodu
State of Residence:	Lagos
Date of Birth:	23rd August, 2009
Likes:	Reading novels & playing football
Future Aspiration:	Mechanical Engineer
Best Subject(s):	Mathematics & Basic Science
Post-Held:	NIL
Role model:	My Parents



Sikiru Al-Ameen Abiola

State of Origin:	Lagos
LGA of Origin:	Epe
State of Residence:	Lagos
Date of Birth:	9th October, 2009
Likes:	Reading novels, researching & playing football
Future Aspiration:	Civil Engineer / Entrepreneur
Best Subject(s):	Mathematics, English, Islamic Studies & Yoruba
Post-Held:	Imam
Role model:	Prophet Muhammad (SAW)



Uthman-dio Habeebullah Olajide

State of Origin:	Kwara
LGA of Origin:	Ifelodun
State of Residence:	Lagos
Date of Birth:	10th May, 2007
Likes:	Reading & playing video games
Future Aspiration:	Medical Doctor
Best Subject(s):	Islamic Studies & Mathematics
Post-Held:	Imam
Role model:	My Parents



Govt-approved



Abdulquadri Sofiqyah Motunrayo

State of Origin:	Lagos
LGA of Origin:	Badagry
State of Residence:	Lagos
Date of Birth:	24th August, 2009
Likes:	Reading novels & researching
Future Aspiration:	Gynecologist
Best Subject(s):	English, Mathematics & Basic Science
Post-Held:	NIL
Role model:	Prominent Muslim Leaders



Abdulrahman Asmaa Mobolaji

State of Origin:	Ogun
LGA of Origin:	Odogbolu
State of Residence:	Lagos
Date of Birth:	24th March, 2010
Likes:	Reading, writing stories, baking & drawing
Future Aspiration:	Lawyer/ Entrepreneur
Best Subject(s):	Basic Science, Home Economics & PHE
Post-Held:	NIL
Role model:	Prophet Muhammad (SAW)

Transiting JSS3 Students 2022



Abdur-Rahman Sekinah T.

State of Origin:	Lagos
LGA of Origin:	Epe
State of Residence:	Lagos
Date of Birth:	1st August, 2009
Likes:	Reading, watching movies & cooking
Future Aspiration:	Neurosurgeon
Best Subject(s):	Mathematics, English & Basic Science
Post-Held:	NIL
Role model:	Prominent Muslim Leaders



Adebayo Aishah Adesewa

State of Origin:	Osun
LGA of Origin:	Ila-Orangun
State of Residence:	Lagos
Date of Birth:	5th June, 2008
Likes:	Reading Qur'an and cooking
Future Aspiration:	Caterer
Best Subject(s):	Home Economics & Yoruba
Post-Held:	Assembly Prefect
Role model:	My parents



Adesanya Munirah Adebimpe

State of Origin:	Ogun
LGA of Origin:	Ijebu-Ode
State of Residence:	Lagos
Date of Birth:	19th February, 2008
Likes:	Reading & bead making
Future Aspiration:	Doctor
Best Subject(s):	Mathematics & Basic Science
Post-Held:	NIL
Role model:	My Mum & Miss Onafuwa



Alabi Fareedah Omolara

State of Origin:	Osun
LGA of Origin:	Ila
State of Residence:	Lagos
Date of Birth:	26th August, 2009
Likes:	Reading
Future Aspiration:	Nurse
Best Subject(s):	English Studies & Mathematics
Post-Held:	Solah Prefect
Role model:	Prophet Muhammad (SAW)



Alli Maryam Oreoluwa

State of Origin:	Oyo
LGA of Origin:	Ibadan South-West
State of Residence:	Lagos
Date of Birth:	24th November, 2008
Likes:	Reading, writing of stories & coding
Future Aspiration:	Neurosurgeon/ Computer Programmer
Best Subject(s):	Mathematics, ICT, Basic Science & CCA
Post-Held:	NIL
Role model:	Prophet Muhammad (SAW)



Amisu Roqhanah Adefisayo

State of Origin:	Lagos
LGA of Origin:	Lagos Island
State of Residence:	Lagos
Date of Birth:	8th March, 2009
Likes:	Quranic recitation & travelling
Future Aspiration:	Lawyer
Best Subject(s):	English Studies & National Values
Post-Held:	Female Co-ordinator
Role model:	Mrs Olopoenia Balikis & Miss Amisu H.



Busari Mardiyah Olamide

State of Origin:	Ogun
LGA of Origin:	Ijebu North
State of Residence:	Lagos
Date of Birth:	8th December, 2009
Likes:	Reading & creativity
Future Aspiration:	Doctor
Best Subject(s):	Mathematics, English & Basic Science
Post-Held:	Class Captain
Role model:	Nobel women in Islam



Hassan Amatullah

State of Origin:	Ogun
LGA of Origin:	Odogbolu
State of Residence:	Lagos
Date of Birth:	4th December, 2009
Likes:	Reading novels, watching TV & games
Future Aspiration:	Medical Doctor
Best Subject(s):	Mathematics & Basic Science
Post-Held:	NIL
Role model:	My Mum

Transiting JSS3 Students 2022



Oladejo Nimotallah Arike

State of Origin:	Osun
LGA of Origin:	Irepodun
State of Residence:	Lagos
Date of Birth:	17th November, 2008
Likes:	Reading & swimming
Future Aspiration:	Astronaut
Best Subject(s):	Mathematics, Yoruba, Basic Science
Post-Held:	Assistant Labour Prefect
Role model:	My Mum & Khadijah Bint Khwaylid



Olanrinire Khadijah Oladunmomi

State of Origin:	Oyo
LGA of Origin:	Itesiwaju
State of Residence:	Lagos
Date of Birth:	8th November, 2008
Likes:	Reading novels
Future Aspiration:	Journalist
Best Subject(s):	English Studies
Post-Held:	NIL
Role model:	Prophet Muhammad (SAW)



Oluwole Azeezah Adewumi

State of Origin:	Oyo
LGA of Origin:	Ibadan South-West
State of Residence:	Lagos
Date of Birth:	21st December, 2008
Likes:	Reading novels & skipping
Future Aspiration:	Journalist
Best Subject(s):	English Studies & Yoruba
Post-Held:	NIL
Role model:	Prophet Muhammad (SAW)



Raheem Nadra Olamide

State of Origin:	Osun
LGA of Origin:	Olorunda
State of Residence:	Akwa Ibom
Date of Birth:	5th August, 2009
Likes:	Reading
Future Aspiration:	Pharmacist
Best Subject(s):	Mathematics
Post-Held:	Assembly Prefect
Role model:	Prophet Muhammad (SAW)



Sheriff-Amodu Aasiyah

State of Origin:	Kwara
LGA of Origin:	Ifeodun
State of Residence:	Lagos
Date of Birth:	12th February, 2009
Likes:	Reading, writing & drawing
Future Aspiration:	Medical Doctor
Best Subject(s):	Islamic Studies, Mathematics & NVE
Post-Held:	NIL
Role model:	Prophet Muhammad (SAW)



Shonowo Waslat Oyindamola

State of Origin:	Ogun
LGA of Origin:	Odogbolu
State of Residence:	Lagos
Date of Birth:	14th July, 2009
Likes:	Reading & skipping
Future Aspiration:	Lawyer/ Fashion Designer
Best Subject(s):	CCA, Basic Technology & Mathematics
Post-Held:	NIL
Role model:	Prophet Muhammad (SAW)



Solotan Sakeenah Ore-Oluwa

State of Origin:	Ogun
LGA of Origin:	Abeokuta South
State of Residence:	Lagos
Date of Birth:	17th September, 2009
Likes:	Reading novels
Future Aspiration:	Neurosurgeon/Lecturer
Best Subject(s):	Basic Science & Mathematics
Post-Held:	NIL
Role model:	Lateefah Adewumi Jumah



Uthman-dio Aishah Oyindamola

State of Origin:	Kwara
LGA of Origin:	Ifeodun
State of Residence:	Lagos
Date of Birth:	14th July, 2009
Likes:	Reading & listening to stories
Future Aspiration:	Pharmacist
Best Subject(s):	English Studies & Mathematics
Post-Held:	Assistant Female Coordinator
Role model:	Prophet Muhammad (SAW)



2021/2022
ACADEMIC YEAR

JS1 Male (Boarding)



2021/2022
ACADEMIC YEAR

JS1 Female (Boarding)



2021/2022
ACADEMIC YEAR

JS1 Male (Day)



2021/2022
ACADEMIC YEAR

JS1 Female (Day)



2021/2022
ACADEMIC YEAR

JS2 Male (Boarding)



2021/2022
ACADEMIC YEAR

JS2 Female (Boarding)



2021/2022
ACADEMIC YEAR

JS2 Male (Day)



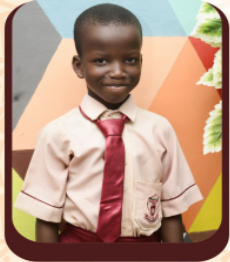
2021/2022
ACADEMIC YEAR

JS2 Female (Day)

Primary 5 Graduating Pupils



Primary 5 Graduating Pupils



Olarinre Abdullah Akanbi

State of Origin: Oyo
 LGA of Origin: Itesiwaju
 State of Residence: Lagos
 Date of Birth: 14th June, 2011.
 Likes: Sport
 Future Aspiration: Farmer
 Best Subject(s): Verbal Reasoning
 Post-Held: NIL
 Role model: Prophet Muhammad (SAW)



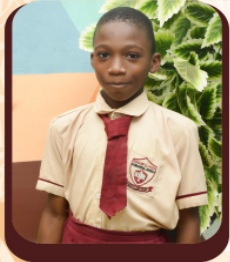
Abubakar Abdulmalik Bamidele

State of Origin: Osun
 LGA of Origin: Ifelodun
 State of Residence: Lagos
 Date of Birth: 4th April, 2012
 Likes: Reading
 Future Aspiration: Medical Doctor
 Best Subject(s): Mathematics, RNV, BST & English
 Post-Held: Solah Prefect
 Role model: Prophet Muhammad (SAW)



Olabamiji Abdul-Muiz Olanrewaju

State of Origin: Oyo
 LGA of Origin: Ibadan South-East
 State of Residence: Ogun
 Date of Birth: 3rd May, 2011
 Likes: Reading Qur'an
 Future Aspiration: Scientist
 Best Subject(s): IRS, ICT & BST
 Post-Held: Headboy
 Role model: Prophet Muhammad (SAW)



Uzamot Abdul-Qudus Adebare

State of Origin: Osun
 LGA of Origin: Ifelodun
 State of Residence: Lagos
 Date of Birth: 3rd October, 2010
 Likes: Reading & playing football
 Future Aspiration: Doctor
 Best Subject(s): Mathematics
 Post-Held: NIL
 Role model: My Class teacher



Isiak Abdul-Rasaq

State of Origin: Kebbi
 LGA of Origin: Kokobete
 State of Residence: Lagos
 Date of Birth: 10th July, 2010.
 Likes: Reading of Qur'an
 Future Aspiration: Reciter
 Best Subject(s): Mathematics & IRS
 Post-Held: NIL
 Role model: Prophet Muhammad (SAW)



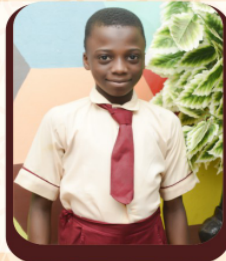
Olona Abdul-Salam Oladele

State of Origin: Lagos
 LGA of Origin: Ikorodu
 State of Residence: Lagos
 Date of Birth: 28th June, 2012.
 Likes: Reading & learning
 Future Aspiration: Scientist
 Best Subject(s): ICT, Mathematics, BST & English
 Post-Held: NIL
 Role model: My Daddy



Sheu Abdul-Salam Omotosho

State of Origin: Kwara
 LGA of Origin: Afon
 State of Residence: Lagos
 Date of Birth: 30th August, 2011.
 Likes: Reading
 Future Aspiration: Scientist
 Best Subject(s): Mathematics
 Post-Held: NIL
 Role model: Prophet Muhammad (SAW)



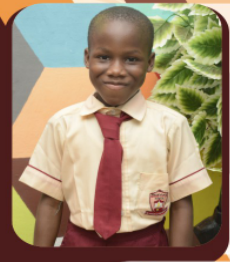
Olapade Abdul-Wariz Opeyemi

State of Origin: Oyo
 LGA of Origin: Ibadan North-East
 State of Residence: Lagos
 Date of Birth: 28th September, 2008
 Likes: Reading Qur'an
 Future Aspiration: Soldier
 Best Subject(s): English, ICT & IRS
 Post-Held: NIL
 Role model: Prophet Muhammad (SAW)



Abdul-Quadri Anmaar Oladipupo

State of Origin: Lagos
 LGA of Origin: Badagry
 State of Residence: Lagos
 Date of Birth: 6th November, 2011
 Likes: Reading & cycling
 Future Aspiration: Engineer (Petro-chemical)
 Best Subject(s): English, Mathematics, IRS
 Post-Held: Asst Head Boy
 Role model: Prophet Muhammad



Ajenifaja Fadhullah Ayomikun

State of Origin: Lagos
 LGA of Origin: Ikorodu
 State of Residence: Lagos
 Date of Birth: 13th May, 2011.
 Likes: Reading & playing football
 Future Aspiration: Pharmacist
 Best Subject(s): BST
 Post-Held: Health & Sport Prefect
 Role model: Prophet Muhammad (SAW)



Durosinni Faysoh Boluwatife

State of Origin: Lagos
 LGA of Origin: Lagos Island
 State of Residence: Lagos
 Date of Birth: 28th February, 2012.
 Likes: Reading, riding bicycle & running
 Future Aspiration: Computer Engineer
 Best Subject(s): English, Mathematics & Islamic Studies
 Post-Held: NIL
 Role model: My Parents



Akintola Khaleelullah

State of Origin: Osun
 LGA of Origin: Odo-Otun
 State of Residence: Lagos
 Date of Birth: 7th August, 2011
 Likes: Playing football
 Future Aspiration: Engineer
 Best Subject(s): Basic Science & Technology
 Post-Held: NIL
 Role model: My mother

Primary 5 Graduating Pupils



Sheriff-Amodu Muhammad Mayokun

State of Origin: Kwara
 LGA of Origin: Ifelodun
 State of Residence: Lagos
 Date of Birth: 5th August, 2012.
 Likes: Reading & playing football
 Future Aspiration: Soldier (Engineer)
 Best Subject(s): IRS, Verbal Aptitude, Vocational Studies, ICT & BST
 Post-Held: Imam
 Role model: Prophet Muhammad (SAW)



Kukoyi Mustaqim Oladipupo

State of Origin: Ogun State
 LGA of Origin: Ijedu Ode
 State of Residence: Lagos
 Date of Birth: 19th August, 2012
 Likes: Reading and watching movies
 Future Aspiration: Engineer
 Best Subject(s): BST
 Post-Held: Assistant Solah Prefect
 Role model: My Dad



Oyenuga Sufyan Akorede

State of Origin: Ogun
 LGA of Origin: Ijebu North
 State of Residence: Lagos
 Date of Birth: 31st March, 2012.
 Likes: Reading Qur'an
 Future Aspiration: Technologist
 Best Subject(s): Mathematics & English Studies
 Post-Held: NIL
 Role model: Prophet Muhammad (SAW)



Yakub Sufyan Bolaji

State of Origin: Kwara
 LGA of Origin: Ilorin East
 State of Residence: Lagos
 Date of Birth: 11th April, 2011.
 Likes: Reading, loyalty & honesty
 Future Aspiration: Automobile Engineer
 Best Subject(s): Mathematics
 Post-Held: NIL
 Role model: My mother



Afolayan Alimah

State of Origin: Ekiti
 LGA of Origin: MobaLGA
 State of Residence: Lagos
 Date of Birth: 2nd September, 2011
 Likes: Reading
 Future Aspiration: Doctor
 Best Subject(s): English Language
 Post-Held: Solah Prefect
 Role model: My mother



Odunuga Alisha Bolanle

State of Origin: Lagos
 LGA of Origin: Ikorodu
 State of Residence: Lagos
 Date of Birth: 16th May, 2012
 Likes: Reading, writing & studying
 Future Aspiration: Medical Doctor
 Best Subject(s): Mathematics & English Studies
 Post-Held: Headgirl
 Role model: My mother



Adesanya Randah Adesewa

State of Origin: Lagos
 LGA of Origin: Ikorodu
 State of Residence: Lagos
 Date of Birth: 31st August, 2012
 Likes: Reading
 Future Aspiration: Doctor
 Best Subject(s): Mathematics
 Post-Held: Health & Sport Prefect (Girl)
 Role model: My mother



Oyebamiji Rodiqyah Abisola

State of Origin: Kwara
 LGA of Origin: Irepodun
 State of Residence: Lagos
 Date of Birth: 12th February, 2011
 Likes: Reading & watching TV.
 Future Aspiration: Medical Doctor
 Best Subject(s): Mathematics
 Post-Held: Sport Prefect
 Role model: My Mother



Aliu Rafiah Olaitan

State of Origin: Oyo
 LGA of Origin: Akinyele
 State of Residence: Lagos
 Date of Birth: 12th April, 2012
 Likes: Reading books
 Future Aspiration: Doctor
 Best Subject(s): Mathematics
 Post-Held: Assistant Headgirl
 Role model: My mother



Alabi Zainab Damilola

State of Origin: Oyo
 LGA of Origin: Onara
 State of Residence: Lagos
 Date of Birth: 4th August, 2012
 Likes: Reading stories
 Future Aspiration: Surgeon
 Best Subject(s): English, Mathematics, NVE & BST
 Post-Held: NIL
 Role model: My Parents



2021/2022
ACADEMIC YEAR

Primary 1 Male



2021/2022
ACADEMIC YEAR

Primary 1 Female



2021/2022
ACADEMIC YEAR

Primary 2 Male



2021/2022
ACADEMIC YEAR

Primary 2 Female



2021/2022
ACADEMIC YEAR

Primary 3 Male



2021/2022
ACADEMIC YEAR

Primary 3 Female



2021/2022
ACADEMIC YEAR

Primary 4 Male



2021/2022
ACADEMIC YEAR

Primary 4 Female



2021/2022
ACADEMIC YEAR

Kindergarten 1 Male



2021/2022
ACADEMIC YEAR

Kindergarten 1 Female



2021/2022
ACADEMIC YEAR

Kindergarten 2 Male



2021/2022
ACADEMIC YEAR

Kindergarten 2 Female



2021/2022
ACADEMIC YEAR

Nursery 1 Male



2021/2022
ACADEMIC YEAR

Nursery 1 Female



2021/2022
ACADEMIC YEAR

Nursery 2 Male



2021/2022
ACADEMIC YEAR

Nursery 2 Female



Creche and Day Care





FRUIT DAY, PRIMARY SECTION, 2022





Excursion to NPA, Apapa, Lagos, 2022



EXCURSION TO FERRY TERMINAL, EBUTE-IKORODU, LAGOS, 2022





EXCURSION TO APAPA AMUSEMENT PARK, 2022





QUR'AN COMPETITION, 2022 مسابقة القرآن الكريم عام ١٤٤٣هـ



2-year



MANAAR INTENSIVE QUR'AN MEMORIZATION PROGRAMME (MIQMEP)

ELIGIBILITY:

- Must have attained the age 7 and above.
- Must be able to read Qur'an fluently.

ADMISSION IS ON @

مدارس منار الهدى العالمية

MANAAR-UL-HUDA INT'L SCHOOLS

Arabic And English Speaking

Alhaji Tijani Adeyinka Street, off Equitable Estate, Igbe, Ikorodu, Lagos.

+234 909 232 8629, 0905 303 0337, 08065174216.



Excellence ad infinitum

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الزيادة والنقصان

تعريف الزيادة والنقصان أنهما أمران عارضان لا يشبان، قد يوجدان وقد يفقدان، وثبت لدى العلماء أن من الأشياء ما لا زيادة فيه ولا نقصان. ومن أمثلتها ما يلي:

* ملك الله سبحانه وتعالى، وقد جاء في الحديث القدسي الشريف، وفيه: "يا عبادي، لو أن أولكم وآخركم وإنسكم وجنكم كانوا على أتقى قلب رجل واحد منكم ما زاد ذلك في ملكي شيئاً". وفيه أيضاً "يا عبادي، لو أن أولكم وآخركم وإنسكم وجنكم كانوا على أفجر قلب رجل واحد منكم ما نقص ذلك من ملكي شيئاً".

* الدين الإسلامي. لقوله جلّ وعلا: ﴿الْيَوْمَ أَكْمَلْتُ لَكُمْ دِينَكُمْ وَأَتَمَمْتُ عَلَيْكُمْ نِعْمَتِي وَرَضِيتُ لَكُمُ الْإِسْلَامَ دِينًا﴾ [المائدة: 3]

* أصول الدين. كأركان الإيمان الستة.

* المقادير الشرعية كعدد ركعات الصلوات، ومقدار الزكوات وعدد الجلدات ونحوها.

الصورة الثالثة: ما يزيد وينقص: فمن قضاء الله وقدره أن جعل في الكون أشياء تعريها الزيادة والنقصان، فمن بينها الإيمان فإنه قابل للزيادة والنقصان باعتبار المكلف المرسل إليه وذلك على حسب طاعته وعصيانه.

بسم الله الرحمن الرحيم وبه نستعين.

إن الحمد لله الأحد الذي لا ند له ولا شريك، لا مالك إلّا

هو، لا يزيد في ملكه تقوى أتقى المتقين ولا ينقص منه كفر أكفر الكافرين، أرسل محمداً ﷺ بأتم دين غير قابل للزيادة وبأكمل نعمة لا نقصان فيها صلى الله عليه وعلى آله وصحبه ومن اهتدى بهداه إلى يوم الدين. وبعد،

الصورة الرابعة: في ما يزيد ولا ينقص

الصورة الخامسة: في ما ينقص ولا يزيد

الصورة السادسة: في ما زيادته النقصان ونقصانه الزيادة

الصورة السابعة: في ما يحسن زيادته

الصورة الثامنة: في عوامل الزيادة والنقصان

وإليك أوجز بيان وأخصر

مثال:

الصورة الأولى، المراد بالزيادة والنقصان:

فالزيادة في اللغة تطلق على كل ما زاد على الشيء، وتعني التموّ (إذا كثر الشيء ونما) وجمعها زوائد.

والنقصان: يطلق ويراد به ما ذهب من الشيء، أي المقدار الذاهب من المنقوص. (إذا قلّ الشيء وخس).

الصورة الثانية، ما لا زيادة فيه ولا نقصان: لقد بدا من



فإن هذه الوحدة الموجزة يتجلى محورها في صورة أدبية تمثل لها، لا على سبيل الحصر والاستقراء. فهي كالاتية:

الصورة الأولى: في المراد بالزيادة والنقصان

الصورة الثانية: في ما لا زيادة فيه ولا نقصان

الصورة الثالثة: في ما يزيد وينقص

الصورة الرابعة : ما يزيد ولا ينقص : لقد تقرّر وثبت عند العلماء أن إيمان الأنبياء والمرسلين عليهم الصلاة والسلام لا ينقص إنما يزيد، وكذا أجر المؤمن العامل الصالحات فزيادته أنه غير مقطوع، وكذا عذاب الكافر بآيات الله فزيادته أن الله يبذل جلده كلما نضج ليدوق العذاب، ونحوها.

الصورة الخامسة : ما ينقص ولا يزيد : ذكر الله سبحانه وتعالى في غير موضع من القرآن الكريم أنه يأتي الأرض ينقصها من الأطراف. وذلك في قوله تعالى : ﴿أَوَلَمْ يَرَوْا أَنَّا نَأْتِي الْأَرْضَ نَنْقُصُهَا مِنْ أَطْرَافِهَا وَاللَّهُ يَحْكُمُ لَا مُعَقَّبَ لِحُكْمِهِ وَهُوَ سَرِيعُ الْحِسَابِ﴾ [الرعد: ٤١] وهذه الآية إشارة إلى أن الأرض تنقص ولا تزيد، وأما نقصانها فيكون بموت علمائها وصلحائها، أو بخراب الأرض حتى العميران في ناحية منها، أو بذهاب فقهاءها وخيار أهلها، أو بنقص بركات الأرض وثمارها وأهلها، أو بجور ولاقها، وكلها نقص.

الصورة السادسة : ما زيادته النقصان ونقصانه الزيادة : يبدو في هذه الصورة ظواهر الاستحالة، وهي : هل يوجد

شيء زيادته نقصان وفي نفس الأمر يكون نقصانه زيادة ؟ وأقول : هذا غير مستحيل وقد وجد بالفعل، إنما يتضح أكثر بالمثال.

وهو، إن ابن آدم يعمر ويحيا في أجل قدره الله له ولا يعلمه أحد إلا هو، وكلما يصبح ويمسي زاد عمره واقترب أجله الذي هو موته، وتبدو الزيادة من حيث العمر والنقصان من حيث اقتراب الأجل!

الصورة السابعة : ما يحسن زيادته : يحسن لكل مكلف أن يزداد كل يوم من العمل الصالح، إما من عمل القلب أو اللسان أو الجوارح، وكلما زاد عمله الصالح أثني عليه ورفّع له درجته وفُضّل على من لم يعمل مثله أو عمل دون عمله. ومن الأمثلة على ذلك قول الله تعالى : ﴿وَإِذَا مَا أَنْزَلْنَا سُورَةً فَمِنْهُمْ مَنْ يَقُولُ أَيُّكُمْ زَادَتْهُ هَذِهِ إِيمَانًا فَأَمَّا الَّذِينَ آمَنُوا فزَادَتْهُمْ إِيمَانًا وَهُمْ يَسْتَبْشِرُونَ﴾ [التوبة: ١٢٤].

وقوله ﷺ: عن أبي هريرة رضي الله عنه قال: قال رسول الله ﷺ: "مَنْ قَالَ حِينَ يُصْبِحُ وَحِينَ يُمَسِي: سُبْحَانَ اللَّهِ وَبِحَمْدِهِ مِائَةً مَرَّةً لَمْ يَأْتِ أَحَدٌ يَوْمَ الْقِيَامَةِ بِأَفْضَلِ مِمَّا جَاءَ بِهِ، إِلَّا أَحَدًا قَالَ مِثْلَ مَا قَالَ أَوْ زَادَ" رواه مسلم.

الصورة الثامنة : عوامل الزيادة والنقصان : إن هناك عوامل دلّ الدليل على أنها تعين على الزيادة في الخيرات، ومن هذه العوامل ما يلي:

الدعاء -صلة الرحم - برّ الوالدين وأعمال البرّ كلّها. وعوامل النقصان فهي أضداد عوامل الزيادة فع ! والله تعالى أعلم.

وصلّ اللهم وسلّم على حبيبك ورسولك محمد ﷺ وعلى آله وصحبه أجمعين.

بقلم /

الأستاذ توفيق تيجاني حسن.

خريج جامعة الملك فيصل تشاد

ومدرس بدارس منار الرهدى العالمية

Significance Ayatul-Kursiy

Aayatul-Kursiy is the most powerful verse in the Holy Qur'an, it is read for protection. Once the Prophet (S.A.W) asked UbaiybnKa'bi Which of the verses in the book of Allaah is

the most powerful, he replied: Aayatul-Kursiy; then, he (S.A.W) said: you've spoken rightly.

This powerful verse has occasions which it is recommended to be read; these include; after every obligatory salah, before sleeping, in the morning and evening, for protection against harm of jinn.

It is one of the verses which is being read during Ruqyah (Islamic invocation). It is the 255th verse of the second chapter of the Holy Qur'an (Suratul-Baqarah).

الدين والأدب

الحمد لله ذي الطول والآلاء، وصلى الله على سيدنا محمد خاتم الرسل والأنبياء، وعلى آله وأصحابه الأتقياء، أما بعد

اخترت هذين اللفظين مقولة موجزة وهما عظيمان قدرا وجليان نفعا، إذ أن شرف المطلوب بشرف نتائجه وعظم خطره بكثرة منافعه، وبحسب منافعه تجب العناية به وعلى قدر العناية به يكون كطف ثمرته، لأن باستقامة الدين تصح العبادة وينتظم أمر الآخرة وبصلاح الأدب ومحاسن الأخلاق تتم سعادة المرء في الحياة الدنيا وحينما صار حديثاً بين الأنام أي بعد الممات.

الله سبحانه وتسامى خلقنا للدين أي العبادة حيث يقول جل وعلا: ﴿وَمَا خَلَقْتُ الْجِنَّ وَالْإِنْسَ إِلَّا لِيَعْبُدُونِ﴾ (الذاريات: ٥٦) وقال أيضاً: ﴿وَاعْبُدْ رَبَّكَ حَتَّى يَأْتِيَكَ الْيَقِينُ﴾ (الحجر: ٩٩) ثم أكرمنا وزيننا بالأدب والأخلاق الحميدة وقال سبحانه وتعالى: ﴿ادْعُ إِلَى سَبِيلِ رَبِّكَ



بِالْحِكْمَةِ وَالْمَوْعِظَةِ الْحَسَنَةِ﴾ (النحل: ١٢٨)

ففي موضع آخر قال: ﴿وَلَوْ كُنْتَ فَظًّا غَلِيظَ الْقَلْبِ لَانْفَضُّوا مِنْ حَوْلِكَ﴾. (آل عمران: ١٥٩) قال علي بن أبي طالب رضي الله عنه: "الأدب لا يباع ولا يشتري بل هو طابع في قلب كل من تربى فليس الفقير من فقد الذهب وإنما الفقير فقد الأخلاق والأدب".

اعلم -رعاك الله- أن الله حقوقاً لا ينبغي تغافل المسلم عنها كالعبادة بأنواعها وأن للإنسان أيضاً حقوقاً ومستحقات ولا يليق بالمسلم العارف ما أصلح وأفسد من أمور الآخرة والدنيا التغافل عنها. فقد حكي أن بعض الزهاد وقف على جمع فنادى بأعلى صوته: يا معشر الأغنياء لكم أقول: استكثروا من الحسنات فإن ذنوبكم كثيرة ويا معشر الفقراء لكم أقول: أقلوا من



الذنوب فإن

حسنتكم قليلة، علما أن الإحسان بأكمله عبادة كم نص على ذلك حديث جبريل عليه السلام حينما أتى النبي صلوات الله وسلامه عليه.

فيهذا يجب على كل اجتناب تضييع صحة جسمه وفراغ وقته بالتقصير في التمسك بدينه وطاعة ربه وعرفان الحقوق الآدمية في تواضعهم وحسن معاملتهم وما أشبه ذلك من الأخلاق المحمودة والصفات الحميدة التي وصف الله بها نبيه صلى الله عليه وسلم. أعاننا الله وإياك على القول بالعمل وعلى النصح بالقبول وحسبنا الله وكفى.

الأستاذ أبو بكر به حنبل المخزومي الإلوري
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حلوان الكاهن

أتضرب تطلب الخبر الترابا
فكيف ترى وقد رصد الإله
أتستعدي بشيطان رجيم
فمهما قال من صدق، كذوب
ولا تتول عن أمر الإله
أطعه وكف عن ضرب الحصاة
فإنك لن ترى فيه الجوابا
لمن يأتي ليستمع الشهابا
أزل أباك لا تره أصابا
سيخلطه ولا تدري كذابا
فكل الشيء قد أحصى كتابا
وإلا لم يزدك عدا عذابا

أيا من تدعي علم الغيوب
أكنت كسبته أنت اكتسابا
فهل تمتاز أنت عن الرسول
إذا، فلم الرسول يقول قل لو
فكلا، الغيب يعلمه الإله
ولم يظهر عليه سوى قرابي

فدع عنك ادعا علم الغيوب
أتكسب أنت رزقك بافتراء
أخستك المعيشة ليت شعري
وران على جنانك سوء كسب
فكيف إذا عرضت عليه يوما
فيومئذ فلا يجديك شينا
فمن يؤذن له ليقول قولاً
ألا اطلب نيل رزقك من حلال
فأفضل منه بـيعك للرماد
فما أهوي بنظم الشعر أحدا
وأرجو أن أنال به القبول
صلاة الله من بعد السلام
كذاك الآل والصحب الكرام

بقلم: صديق شعيب أبيعولا

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